#### PERCENTAGE CHANGE

#### Pearson Edexcel - Tuesday 19 May 2020 - Paper 1 (Non-Calculator) Foundation Tier

L.				
24	20	P1	for process to find SP of 24 chocolate bars, eg. $0.50 \times 24$ (= 12) oe	Working can be carried out in either pounds or pence.
			or for process to find the overall profit eg ( $24 \times 0.5$ ) – 10 (=2)	pounds of pence.
			or for process to find CP of one chocolate bar, eg. 1000 $\div$ 24 (= 41.66) oe	
		P1	(dep) for start to a process to find percentage profit,	
			eg. using $\frac{*12^{*}-10}{10}$ or $\frac{*12^{*}}{10}$	
			or $\frac{50.\text{``$41.66''}}{\text{``$41.66''}}$ oe with consistent units	
		A1	cao	

#### Pearson Edexcel - Thursday 8 November 2018 - Paper 2 (Calculator) Foundation Tier

18 (a)	explanation	C1	explanation eg should be 1.03, this is 30% (not 3%)	
			Acceptable examples	
			Because 1.3 is 130%	
			He is increasing it by 30%	
			1.3 means 1.30, not 1.03	
			He needs to put a 0 in front of the 3	
			1.3 is the wrong decimal	
			He should multiply by 0.03	
			3% is 0.03, (not 1.3)	
			His answer should be 154.5	
			He is meant to increase it by 4.5, not by 45	
			Not acceptable examples	
			Because he is increasing by 130%, not 3%	
			He needs to find 1% and then times it by 3	
			65	
(b)	(150 ×) 0.97	B1	07	
(0)	= 145.5	DI	for 0.97 (or $\frac{97}{100}$ or 97%) and 145.5	
	- 145.5		100	

### Pearson Edexcel - Monday 12 November 2018 - Paper 3 (Calculator) Foundation Tier

8.				
21	260 to 260.5	M1	for 883 - 245 (=638) or 883 ÷ 245 (=3.60) or 883 ÷ 245 × 100 (=360(.408)) oc	
		M1	for a complete method to find the percentage increase eg " $638$ " $\div 245 \times 100 (=260(.408))$ or $883 \div 245 \times 100 - 100 (=260(.408))$ oe	
		A1	Accept answers in the range 260 to 260.5	

### Pearson Edexcel - Thursday 24 May 2018 - Paper 1 (Non-Calculator) Foundation Tier

4.

21	30	P1	for full process to find the number of bags sold eg $5 \times 1000 \div 250$ (= 20)	This could be by repeated addition
				Calculations can be in £ or pence
			<b>OR</b> for process to find selling price of 1 kg of sweets eg $0.65 \times 4$ (= 2.60)	
		P1	for [number of bags] $\times 0.65$ or "20" $\times 0.65$ (= 13) or "2.60" $\times 5$ (= 13)	[number of bags] can only come from $5 \times 10 \div 250 (= 0.2)$
			<b>OR</b> for $10 \div "20"$ oe (= 0.50)	or $5 \times 100 \div 250 (= 2)$ or $5 \div 250 (= 0.02)$
			<b>OR</b> for 0.65 × 4 (= 2.60) <b>and</b> 10 ÷ 5 (= 2)	(d) (d) - T(d) (d) (d) (d) (d)
		P1	(dep on previous P1) for a process to find the percentage profit eg ("13" – 10) $\div$ 10 × 100 or (0.65 – "0.50") $\div$ "0.50" × 100 or ("2.60" – "2") $\div$ "2" × 100	3/10 or 0.3 is not enough but should be awarded 2 marks
			<b>OR</b> "13" ÷ 10 ×100 (= 130) oe	Award P3 for 130(%)
		Al	cao	

### Pearson Edexcel - Thursday 7 June 2018 - Paper 2 (Calculator) Foundation Tier

F	
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25	No (supported)	P1	For a process to calculate the initial or new pressure, eg $(70+10) \div (20+10)$ (=2.6 to 2.7) or $80 \div 30$ (=2.6 to 2.7) or	Accept any value in the range 2.6 to 2.7 if unsupported by working
			70 ÷ 20 (=3.5)	
		P1	For a complete process to make a comparison eg. $0.8 \times "3.5"$ (=2.8) OR $\frac{("3.5"-"2.6")}{"3.5"} \times 100$ (=22 to 26) OR $"3.5" \times 0.2$ (=0.7) and $80 \div 30$ (=2.6 to 2.7) OR $\frac{"2.6"}{"3.5"} (\times 100)$ (=0.74 to 0.78 or 74 to 78)	
		Al	for a correct conclusion supported by accurate figures eg 2.8 and 2.6(6) OR decrease is 24% (or 22% to 26%) OR 0.7 and 2.6 to 2.7 and 3.5 OR 0.7 and 0.9 OR 0.76 (or 0.74 to 0.78) OR 76% (or 74% to 78%)	Allow truncation or rounding of figures

# Pearson Edexcel - Thursday 2 November 2017 - Paper 1 (Non-Calculator) Foundation Tier

30	4		for a complete method eg $2.80 \times 100 \div (100-30)$ oe or $2.80 \div 0.7$ oe or for build up method but must show all intermediate steps unless all figures are correct eg $2.8 \div 7 = 0.4$ and " $0.40$ " × $10$ (=4)
		A1	cao

### Pearson Edexcel - Monday 6 November 2017 - Paper 2 (Calculator) Foundation Tier

7.

15	988	P1	for a process to find the amount of oil bought in November, eg $750 \div 0.5$ (=1500) or $75000 \div 50$ (=1500)
		P1	for a process to find the amount of oil ordered in February, eg "1500" +1000 - 600 (= 1900)
		P1	(indep) for a process to calculate a 4% increase of their amount of oil, eg or "1900" $1.04$ (=1976) or increase in price eg $1.04 \times 50$ (=52 or $0.52$ ) or $1.04 \times 750$ (=780)
		P1	for a complete process to find the total cost of the calculated amount of oil eg "52" $^{\prime\prime}$ "1900" or "780" $\times$ "1900" $\div$ "1500"
		A1	Cao

8.

17	$\pounds 6 - \pounds 5.64 = 36p \text{ or}$ 50p - 47p = 3p	6.4	P1	for a strategy to compare the same number of bottles e.g. $\pounds 5.64 + 12$ (= 47 or 0.47) or 12 × 50p (= 6 or 600) or 36 or 0.36 or 3 or 0.03
	50p - 47p - 5p		P1	for start of process to find percentage profit e.g. $\frac{"36"}{564}$ or $\frac{"3"}{"47"}$ or $\frac{"6"}{5.64}$ or $\frac{50}{"47"}$
	6.3829787%		Al	oe with consistent units for answer in the range 6.3 to 6.4

### Pearson Edexcel – Specimen 2 - Paper 1 (Non-Calculator) Foundation Tier

9.

17		35	M1 M1 A1	for method to find increase $108 - 80 (= 28)$ for method to find % increase eg $\frac{28}{80} \times 100$ cao
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### OCR – Tuesday 03 November 2020- Morning - Paper 1 (Calculator) Foundation Tier

24	46.77 to 46.84 or 47 nfww	6	<b>B2</b> for 9, 9.9, 9.975, 9.98 or 10	
	or (using 9)		or <b>M1</b> for [faulty = ] $\frac{6}{80}$ [×133] oe	equivalents include 7.5%
	47.45 to 47.5 or 48 nfww		AND M1 for [costs = ] 133 × (32 + 7) + their 10 × 25 oe or their 5187 + their 10 × 25	M1 implied by 5412, 5434.5, 5436.375, 5436.5 or 5437
			M1 for [income = ] 133 × 60	M1 implied by 7980
			$\frac{M1 \text{ for [percentage profit = ]}}{\frac{their 7980 - their 5437}{their 5437}} [\times 100] \text{ oe or}$	numerator could be e.g. 2543
			$\left(rac{their7980}{their5437}-1 ight)$ [× 100]	accept any correct method

### OCR Thursday 05 November 2020- Morning (Non-Calculator) Foundation Tier

#### 11.

12	7	70	-	For B1 0.8 <b>oe</b> seen allow fraction but not just for 80%

### OCR Thursday 07 November 2019- Morning (Non-Calculator) Foundation Tier

12.

11	(a)	20	3	M2 for $\frac{216-180}{180}$ [× 100] oe or M1 for $\frac{216}{180}$ [× 100] oe or 216 – 180 oe	eg $\frac{36}{180}$ or $\frac{3600}{180}$ or 0.2 or $\frac{1}{5}$ M1 implied by 1.2 or 120 or $\frac{6}{5}$
11	(b)	1.17	1		

# OCR Monday 11 November 2019 – Afternoon (Calculator) Foundation Tier

18	(a)		2.4	1		
	(b)	(i)	Percentages are not of the same amount oe	1	ff calculation used 10% of 1500 = 150 80% of 1650 = 1320 1500 – 150 = 1350 It has lost more [than 10%]	If calculation, must contain all four steps Accept anything that suggests 20% is of a different amount [than 1500]
		(ii)	12 nfww	5	$\begin{array}{l} \text{M3 for } 1500 \times \left(1 - \left(1 + \frac{10}{100}\right) \left(1 - \frac{20}{100}\right)\right) \text{ oe} \\ \text{ possibly implied by } 180 \\ \text{or} \\ \text{M2 for } 1500 \times \left(1 + \frac{10}{100}\right) \times \left(1 - \frac{20}{100}\right) \text{ oe} \\ \text{ possibly implied by } 1320 \\ \text{or} \\ \text{M1 for } \times \left(1 + \frac{10}{100}\right) \text{ oe possibly implied by} \\ 1650 \\ \text{AND} \\ \text{M1 for } \frac{\text{their } 180}{1500} [\times 100] \text{ oe} \end{array}$	If non calculator methods, must show operations to score method marks M3 for $1500 \times (1 - 1.1 \times 0.8)$ May be in stages e.g $1500 \div 10 = 150$ M1 $1500 + 150 = 1650$ $1650 \div 10 \times 2 = 330$ M2 $1650 - 330 = 1320$ M3 $1500 - 1320 = 180$ M1 $180 \div 1500 \times 100 = 12$ ALTERNATIVE not using 1500 B1 for 1.1 or 110% B1 for 0.8 or 80% M1 for 1.1 × 0.8 soi 0.88 M1 for (1 - their 0.88) × 100

	20	31218	5         M4 for 54868 - 54868 / 2.32 oe           or         M3 for 54868 / 2.32 soi by 23650 or 236.5 or           M2 for 2.32 or 232[%] soi or           M1 for 1.32 or 132[%] soi           If M1 only scored then also allow an SC           for 54868 / 1.32 soi by 41566 to 41567	May be seen as $54868 \times \frac{132}{232}$ or $236.5 \times 132$ Examples of implied: 2.32 implied by [A =] 0.32B + 2B oe but not by $32[\%] \times B + 2B$ oe 1.32 implied by 0.32 + 1 but not by 32[%] + 1 nor 0.32 + 100[%]
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# OCR Thursday 6 June 2019 – Morning (Non-Calculator) Foundation Tier

15.

15	(a)	40	3	M2 for $\frac{1.68 - 1.20}{1.20}$ [× 100] <b>oe</b> or M1 for $\frac{1.68}{1.20}$ <b>oe</b> or for 1.68 – 1.20 <b>oe</b>	eg $\frac{48}{1.20}$ or $\frac{48}{120}$ or 0.4 For M1 accept 168 – 120 <b>oe</b> eg 48 M1 implied by 1.4 or 140
	(b)	450	3	M2 for 360 ÷ 0.8 oe or B1 for 0.8[0] oe seen or for 360 associated with 80% isw	For B1 0.8 oe seen allow fraction but not just for 80%

16.

18	173.4[0]	6	M1 for evidence at some stage of intention to find the total ticket cost of 2 adults + 1 child (eg soi by 200 or 170) AND M2 for complete method to reduce any valid ticket price or combination by 15% (eg full attempt at 85% or 100% – 15%) isw or	This may be at the start or later if calculating individual ticket prices and payments even if errors in the prices Working with just an individual ticket price will be M2M2max) Valid ticket price combinations are eg 40, 80, 120, 160, 200 "Complete method" means it would lead to a correct answer if not for arithmetic slips M2 may be implied by eg 170, 34, 68, 102, 136
			M1 for complete method to find 15% of a valid ticket price or combination isw	M1 may be implied by 30, 6, 12, 18, 24
			M2 for complete method to increase <i>their</i> valid ticket price or combination by 2% or M1 for complete method to find 2% of <i>their</i> valid ticket price or combination	May be from an original "valid ticket price or combination" or from a calculated sale price. The 2% increase and the 15% decrease can be done in either order but if the 15% decrease is done first with the original price then the 2% increase must be done with <i>their</i> sale price and vice versa

### OCR Thursday 8 November 2018 – Morning (Non-Calculator) Foundation Tier

18			2000	3	M2 for $2400 \div \frac{100+20}{100}$ oe or M1 for 1.2(0) oe seen or for 2400 associated with 120[%]	
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### OCR Monday 12 November 2018 – Morning (Calculator) Foundation Tier

18.

8	(a)	50	2	M1 for 18 × 2 soi 36	
	(b)	9.3[0]	4	B3 for answer 59.3 only or           B1 for 3.6 or 7.2 or 21.6 or 43.2           B1 for 2.1 or 16.1           M1 for 2 <i>their</i> adult cost + <i>their</i> child cost	No FT from <i>their</i> (a) If total cost and increase given, ignore total and mark only increase May be increase or total

### OCR Monday 24 May 2018 – Morning (Calculator) Foundation Tier

19.

3	(a)	24	1		
	(b)	20	1		
	(c)	390		M2 for [0].6 × 650 oe Or M1 for [0].4 × 650 oe implied by 260	

20.

17		222	5	M4 for 750 × [0].8 × [0].88 oe or 528 Or M2 for 750 × [0].8 soi by 600 Or M1 for 750 × [0].2 implied by 150 and M1 for <i>their</i> 600 ×[0.] 88 or <i>their</i> 600 × [0].12 implied by 72	Accept equivalent methods e.g finding 20% and subtracting.
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### OCR Tuesday 12 June 2018– Morning (Calculator) Foundation Tier

15		20	4	M2 for 500 $\times \frac{100+25}{100}$ oe soi 625	See AG for alternative methods
				or	
				M1 for 500 $\times \frac{25}{100}$ oe soi 125	
				AND	
				M1 for ([1 -] <u>their 625</u> ) [× 100] oe soi [0].8 or 80 or [0].2 or 20	625 – 500 = 125 followed by 125 625 [×100] scores M2 AND M1

# OCR Thursday 2 November 2017– Morning (Calculator) Foundation Tier

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Ζ	Z	•

22.								
10	(a)		12.4	3	M2 for 62 ÷ 500 × 100 oe OR M1 for 62 ÷ 500			
	(b)		213.64	3	M2 for 1.09 × 196 oe OR M1 for 0.09 × 196 oe soi by 17.64	If non calculator method, it must be fully correct		

### Pearson Edexcel – Sample Papers - Paper 1 (Non-Calculator) Foundation Tier

23.

20	75	P1	for start to process eg. linking 20% with 15 or 100 ÷ 5 (=20)
		<b>A</b> 1	

### AQA Sample Paper 3– Morning (Calculator) Foundation Tier

	Alternative method 1					
	6.31-3.6(0) or 2.71	M1				
	their 2.71 ÷ 3.6(0) (× 100) or 0.752(7) or 0.753	M1dep				
	75.2(7) or 75.28 or 75.3	A1	Allow 75 with correct method seen			
22	Alternative method 2					
	6.31 ÷ 3.6(0) (× 100) or 1.752(7) or 1.753 or 175.2(7) or 175.3	M1				
	1.752(7) – 1 or 1.753 – 1 or 175.2(7) – 100 or 175.3 – 100	M1dep				
	75.2(7) or 75.28 or 75.3	A1	Allow 75 with correct method seen			